

SUCCESS AND WELLNESS FUNDS PLAN

GENERAL USE DESCRIPTION

<p>Describe generally how the School will use the funds. (What are the goals/objectives the School expects to achieve?)</p>	<p>Approximately 93% of AchievePoint Career Academy - Cincinnati students qualify for free or reduced lunch. A majority of the school's demographic is behind academically and has complicated lives requiring high social and emotional support. The goal of this plan is to serve students and their families' social and emotional needs through added layers of support. These added layers of support are outlined below in detail and include an added staff member (social worker or school counselor) and allocated time for current staff to work on these initiatives.</p>
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COMMUNITY PARTNERS

Identify the name and category of the community partners that coordinated with the School in developing this plan. You must identify at least **two** partners and select which category they fall into.

<p>Partner 1 Name: Best Point Education and Behavioral Health</p>	<p><input checked="" type="checkbox"/> Community mental health prevention or treatment provider <input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services</p>
<p>Partner 2 Name: Hamilton County Education Services Center</p>	<p><input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services <input checked="" type="checkbox"/> Educational service center <input type="checkbox"/> County board of developmental disabilities <input type="checkbox"/> Community-based mental health treatment provider <input type="checkbox"/> Board of health of a city or general health district <input type="checkbox"/> County department of job and family services <input type="checkbox"/> Nonprofit organization with experience serving children <input type="checkbox"/> Public hospital agency</p>

INITIATIVE DETAILS

Describe how the funds will be used. Space for multiple initiatives has been provided. For each initiative use the rows on the following pages to: (a) identify the specific use(s) of the funds; (b) identify the category(ies) of the initiative; (c) describe how you anticipate the use of funds will impact students (including the number of students that will be impacted; include direct and indirect impacts); and (e) explain how impact will be measured.

<p>Initiative #1 Description (Identify the specific use of funds)</p>	<p>The school will partner with a social worker or school counselor to provide outreach and support to all students. This person will assist with mental health needs and provide resources to students related to mental health as needed. Check-ins with students will also occur during the summer. Resources may include psychological services with school psychologist, potential referrals, further conversations with student and/or parent and resource sharing. The school will identify students in need of services by initially reaching out to all students for a check-in. Students will also be identified based on referrals from staff and guardians. 50% of the school's Student Wellness and Success Funds will be spent on this initiative.</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated <u>Direct</u> Impact (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> how they will be impacted)</p>	<p>All grade levels (9-12) and all students (currently 310) will have the opportunity to be directly impacted by this initiative. The school will reach out to all active students. Students will be impacted by having an expert on hand to talk to about their mental health and mental health needs.</p>

<p>Anticipated Indirect Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> how they will be impacted)</p>	<p>NA</p>
<p>How will you measure the success of this initiative?</p>	<p>The school will measure success using surveys and general student/parent feedback. The school will expect to see increased attendance and improved grades from students who are in need of mental health services and participate.</p>

<p>Initiative #2 Description (Identify the specific use of funds)</p>	<p>The school will allocate a percentage of several designated staff member's time to focus on student and family engagement, home visits, creating a robust resource manual, and connecting students and families to community resources. The school will also use this initiative for a schoolwide communication application (SchoolMessenger)</p>
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input checked="" type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input checked="" type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input checked="" type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated Direct Impact Grade and number of students directly impacted by the initiative (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> how they will be impacted)</p>	<p>All grade levels (9-12) and all students (currently 310) will have the opportunity to be directly impacted by this initiative. The school will reach out to all active students. Students will be impacted by having added layers of staff support and resources.</p>

<p>Anticipated Indirect Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> how they will be impacted)</p>	<p>NA</p>
<p>How will you measure the success of this initiative?</p>	<p>The school will measure success using surveys and general student/parent feedback.</p>
<p>Initiative #3 Description (Identify the specific use of funds)</p>	
<p>Initiative Category (Select all that apply)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p>Anticipated Direct Impact Grade and number of students directly impacted by the initiative</p>	

<p>(Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> how they will be impacted)</p>	
<p>Anticipated <u>Indirect</u> Impact (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> how they will be impacted)</p>	
<p>How will you measure the success of this initiative?</p>	